Welcome *Everyday Mathematics* User!

Thank you for purchasing the *Everyday Mathematics* program. As part of your purchase of the EM Online Deluxe eSuite, you have access to several new, cutting-edge technologies you can use to plan, teach, assess, differentiate, and intervene in your *Everyday Mathematics* classroom. One of the applications available to you is the Assessment Differentiation System (ADS).

The ADS is an online tool that allows you to
- record and monitor student progress on core program assessments;
- view reports of student progress;
- browse, assign, and print approximately 900 activities correlated to the Common Core State Standards (CCSS) and Grade-Level Goals;
- author new quizzes, tests, and worksheets in the online Test Generator using thousands of items; and
- administer online and offline assessments.

This ADS Visual Walk-through illustrates the different types of screens that are part of the application. The screens are annotated to highlight features and functionalities of the application as well as its use with your *Everyday Mathematics* program. The Contents on the next page are linked to the appropriate sections later in this document. Just click on the link to view that section!
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ASSESSMENTS SECTION

Home Screen

- **Unit selector**: The Options menu gives you choices on how to view the assessment data.
- **Class selector**
- **Section selector**
- **Folder that contains all teacher-created assessments for Unit 6**
- **Scoring screens for the Unit 6 Recognizing Student Achievements**
- **Scoring screen for the Unit 6 Progress Check**
- **Page icons with a green checkmark indicate that the assessment has been scored.**

**Directions**

- Drag a category into this area to view the class checklist for that category.
- Drag an assessment into this area to view, score, or assign it.

Click to change the ADS preferences.
Progress Monitoring

Click and drag the RSA folder into the right pane to view the RSA checklist, as shown.

Click once to indicate “making adequate progress.”
Click twice to indicate “not making adequate progress.”
Click three times to indicate “not assessed.”
Click the print button to print this checklist or the Individual Profiles of Progress.
Click the column head to score all students at once.
Hover over the lesson number to see the CCSS (or GLG) and content assessed.
Click the green checkmark icon to score an individual assessment for your class and add comments for each student. These comments appear in the Individual Profiles of Progress PDF.
Click and drag the Teacher-Created Assessment folder into the right pane to create an online, offline, or offline observational assessment. A test must be available in the Test Generator to complete the creation of an online or offline Teacher-Created Assessment. Once created, an online assessment is made available on the student eSuite for students to complete online.

Lesson numbers appear along the top.
Students in the class appear on the right.
ACTIVITIES SECTION
Searching for Activities/Materials for Teachers

- Standards type selector (CCSS or GLGs)
- Grade-level selector
- Activity number and name
- Navigate to the previous or next activity in the list.
- Tabs organize the materials (The For Teachers tab is selected).

Click to open a Domain, Cluster, and Standard, (or Strand, Grade-Level Goal, and topic). You will then see a list of activities for that Standard or Goal.

Activities are ordered from easiest to hardest. Click an activity to view it in the right pane.

Printable Teacher Notes and corresponding Student Pages with Answers

Open the Online Teacher’s Guide to Games eBook for more games differentiations

Open/Print all PDFs on the For Teachers tab.
Materials for Students

The For Students tab is selected.

Printable Student Pages

Open/Print all PDFs on the For Students tab.

Open the Online Teacher’s Guide to Games eBook for more games differentiations.

Printable Games Pages

Open/Print the student games material PDFs.
REPORTS SECTION
CCSS (or Grade-Level Goal) Summary Report—District

Click a Domain to view its Clusters and Standards.

CCSS Summary Report (District) for Grade 1

District name—click and drag the district into the right pane, as shown.

The Options menu gives you choices on how to view the data.

Select options for your report on the fly; then click Refresh.

Yellow: district average
Blue: student averages within one standard deviation from the mean
CCSS (or Grade-Level Goal) Summary Report–School

Select options for your report on the fly; then click Refresh.

Click a Domain to view its Clusters and Standards.

CCSS Summary Report (School) for Grade 5

Yellow: school average
Blue: student averages within one standard deviation from the mean

District Averages are provided for comparison.

School name—click and drag the school into the right pane, as shown.

The Options menu gives you choices on how to view the data.
CCSS (or Grade-Level Goal) Summary Report – Class

School and District Averages are provided for comparison.

Click the magnifying glass to drill down to the Specific CCSS (or Goal) Roster Report.

Progress below 70% is highlighted in red, as set in the Report Options on the left.

Blue exclamation point indicates when 80% of assessments have been scored for the listed Standard or Goal.

Blue: Average number of items on which students are making adequate progress
Yellow: Average number of items on which students are not making adequate progress
Gray: Average number of items not assessed

Hover over to see the details.

List of classes—click and drag a class into the right pane, as shown.

The Options menu gives you choices on how to view the data.

Select options for your report on the fly; then click Refresh.

Click a Domain (or Strand) to view the Standards (or Goals).

CCSS Summary Report (Class)

School: [Select option]
Class: [Select option]
Standards type: [Select option]
Data type: [Select option]
Time period: [Select option]

Report Options

Highlight performances
Above: [Select option] Below: [Select option]
Round all values to whole numbers

CCSS Summary Report (ADS G3 Class)

Common Core State Standard (Grade 3) | Class Average | Class's Assessed Progress | School Average | District Average
--- | --- | --- | --- | ---
Operations and Algebraic Thinking | 81% | [Bar chart] | 81% | 81%
Number and Operations in Base Ten | 91% | [Bar chart] | 91% | 91%
Number and Operations–Fractions | 87% | [Bar chart] | 87% | 87%
Develop understanding of fractions as numbers.
3.NF.1 | 97% | [Bar chart] | 97% | 97%
3.NF.2a | 0% | [Bar chart] | 0% | 0%
3.NF.2b | 0% | [Bar chart] | 0% | 0%
3.NF.3a | 90% | [Bar chart] | 90% | 90%
3.NF.3b | 0% | [Bar chart] | 0% | 0%
3.NF.3c | 93% | [Bar chart] | 93% | 93%
3.NF.3d | 93% | [Bar chart] | 93% | 93%
Measurement and Data
Geometry | 90% | [Bar chart] | 90% | 90%

Options menu gives you choices on how to view the data.
Specific CCSS (or Goal) Roster Report

<table>
<thead>
<tr>
<th>Time period: To date</th>
<th>Standard: 3.NBT.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domain: Number and Operations in Base Ten</td>
<td></td>
</tr>
</tbody>
</table>

Click checkboxes to the left of the student(s) to make assignments. Then click the Assign Activities button.

Class, School, and District Averages are provided for comparison.

Class Avg: 88%
School Avg: 88%
District Avg: 88%

Blue: Number of items on which the student is making adequate progress
Yellow: Number of items on which the student is not making adequate progress
Gray: Number of items not assessed

Click to see previously-assigned activities for the checked students.

Print a PDF of the report. Export to a CSV file.
CCSS (or Grade-Level Goal) Summary Report–Student

- Select options for your report on the fly; then click Refresh.
- The Options menu gives you choices on how to view the data.
- Class, School, and District Averages are provided for comparison.
- Progress below 70% is highlighted in red, as set in the Report Options on the left.
- Blue: Number of items on which the student is making adequate progress
  Yellow: Number of items on which the student is not making adequate progress
  Gray: Number of items not assessed
  Hover over to see the details.

List of students—click and drag a student into the right pane, as shown.

Click magnifying glass to drill down to the Specific CCSS (or Goal) Assessment History Report for the selected student.

Class, School, and District Averages are provided for comparison.

CCSS Summary Report (Student)

List of students—click and drag a student into the right pane, as shown.
Specific CCSS (or Goal) Assessment History Report

Specific CCSS (or Goal) Assessment History Report (accessed from the CCSS Student Summary Report)

List of all assessments that are scored to date and the selected student’s assessed progress for the selected Standard or Goal.

Click the Assign Activities button to make an assignment for the selected student.

Click to see previously-assigned activities for the selected student.

Print a PDF of the report. Export to a CSV file.
Assign Activities

Assign Activities screen (accessed from Specific CCSS, or Goal Assessment History Report)

List of available activities for 3.NBT.3

Click the Assign button to assign the activity to the student. The date of the assignment appears below the activity name.

Click the Unassign button to remove the assignment from the student.

Student: Cleaver, Julia
Domain: Number and Operations in Base Ten
Standard: 3.NBT.3

Activities

Find Products and Quotients with Multiples of 10, 100, and 1,000
Date assigned: 9/15/2012

Solve Extended Multiplication and Division Facts

Solving Multiplication Number Stories

The Meaning of "10 Times"
TEST GENERATOR SECTION
Home Screen

Thousands of items are organized into Question Sets by grade, English/Spanish, CCSS, and Grade-Level Goals.

The Options menu gives you choices on how to view the items.

Click to create a test based on item type or CCSS/Grade-Level Goal. You can also start with a blank test and add items individually.

Click a link below or drag a test or question set into this area.

- Create a new test
- Create a new question set

Click to create a new question set.

Save your question sets into the My Question Sets folder, or into any of the folders above.

Save your new tests into a grade-level folder, or create a new folder to store your tests. Your tests are then made available when you create an online or offline Teacher-Created Assessment in the Assessments section.
Viewing Question Sets

Click and drag a Question Set into the right pane to view the items, as shown.

Click to view 5, 10, 15, 20, or all questions in the set.

Easy navigation allows you to quickly find questions in the set.

Use the menus and tools to modify existing questions or write new questions.

Question window